LOVE AND COMPASSION EXPLORING THEIR ROLE IN EDUCATION By John P. Miller

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JOHN P. MILLER LOVE AND COMPASSION

Exploring Their Role in Education



Praise for : Love and Compassion

Academics often speak about love for their subject, mathematicians discuss their love for figures and numbers, and elementary school teachers speak about their love of children. As multidimensional as love is, it is often a taboo subject relative to teachers and students. *In Love and Compassion*, John P. Miller explores different forms of love, including self-love, the love of others, compassion, the love of learning, and cosmic love, and how these dimensions of love have the potential to improve education.

Love and Compassion is both a practical and conceptual work, and will interest those involved in the study and practise of holistic and contemplative education. In addition to the seven dimensions of love, Miller's evaluation includes nonviolent action, the love of beauty, and how they are crucial to the practise of teaching.

"Love is examined and discussed in its most comprehensive way, going from personal to social and cosmic. The insights are distilled from many great leaders, philosophers, and from people who work in the school ground level. Dr. Miller also shares his own experiences. The wisdom from the book is beneficial to educators, students, leaders, and the general society. It is nourishing for the heart and soul of everyone."

Jing Lin, Professor in the Department of Counseling, Higher Education, and Special Education, University of Maryland

"If education is to be meaningful and "draw forth" the student, we have been missing the mark in so many ways. Miller's book cuts to the chase and argues, essentially, that the underlying point and the means is love. Somehow we have been afraid to address this most fundamental quality of humanness head on in education. Love and Compassion does just that."

Tobin Hart, Professor in the Department of Psychology, University of West Georgia

JOHN P. MILLER is a professor in the Department of Curriculum, Teaching, and Learning at the Ontario Institute for Studies in Education, University of Toronto.

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